NATIONAL JUDICIAL ACADEMY

(P-996) SOUTH ZONE REGIONAL CONFERENCE ON ENHANCING EXCELLENCE OF THE

JUDICIAL INSTITUTIONS: CHALLENGES & OPPORTUNITIES

In Collaboration with High Court of Judicature at Hyderabad and National Judicial Academy India

HYDERABAD

22nd - 23rd October, 2016

Programme Coordinator: Mr. Yogesh Pratap Singh, Research Fellow & Mr. Prasidh Raj Singh, Law Associate No. of forms received : **62**

| | | I. | OVERALL | | |
|----|--|------------------------|------------------------|------------------|---|
| | PROPOSITIONS | To a great extent | To some extent | Not at all | Remarks |
| a. | The objective of the Program was clear to me | 91.94 | 8.06 | - | - |
| b. | The subject matter of the program is useful and relevant to my work | 75.41 | 24.59 | - | - |
| c. | Overall, I got benefited from attending this program | 81.97 | 14.75 | 3.28 | - |
| d. | I will use the new learning, skills, ideas and knowledge in my work | 88.52 | 11.48 | - | - |
| e. | Adequate time and opportunity was provided to participants to share experiences | 81.97 | 16.39 | 1.64 | - |
| | | Ш. К | NOWLEDGE | | |
| | PROPOSITIONS | To a great extent | To some extent | Not at all | Remarks |
| Th | e program provided knowl | edge (or provided link | s / references to know | ledge) which is: | I |
| a. | Useful to my work | 72.41 | 27.59 | - | - |
| b. | Comprehensive (relevant case laws, national laws, leading text / articles / comments by jurists) | 36.00 | 64.00 | - | 45. Should be comprehensive with case laws. |
| c. | Up to date | 57.69 | 42.31 | - | - |
| d. | Related to Constitutional Vision of Justice | 77.08 | 22.92 | - | - |
| e. | Related to International Legal Norms | 35.71 | 50.00 | 14.29 | |

| | III STRUCTU | RE OF THE PROG | RAM | |
|--|---------------------|------------------------|----------------|--|
| PROPOSITIONS | Good | Satisfactory | Unsatisfactory | Remarks |
| a. The structure and sequence of the program was logical | 86.67 | 13.33 | - | - |
| b. The program was an adequate combination of the following methodologies viz. | | | | |
| i. Group discussion cleared many doubts | 69.64 | 28.57 | 1.79 | 45. Revised |
| ii. Case studies were relevant | 45.71 | 51.43 | 2.83 | - |
| iii. Interactive sessions were fruitful | 84.48 | 13.79 | 1.72 | - |
| iv. Simulation Exercises were valuable | 70.59 | 26.47 | 2.94 | - |
| v. Audio Visual Aids were beneficial | 51.85 | 44.44 | 3.70 | - |
| | (To be modified as | s per the sessions pla | nned) | • |
| | IV. INDIV | IDUAL SESSIONS | | |
| PROPOSITIONS | To a great extent | To some extent | Not at all | Remarks |
| a. Discussions in individual sessions were effectively organized | 81.48 | 14.81 | 3.70 | - |
| b. The session theme was adequately addressed by the Resource Persons | 86.44 | 13.56 | - | - |
| | V. PROGR | AM MATERIALS | | |
| PROPOSITIONS | To a great extent | To some extent | Not at all | Remarks |
| a. The Program material is useful and relevant | 95.08 | 4.92 | - | 45. Should have been furnished with sufficient time to read and attend the conference. |
| b. The content was updated. It reflected recent case laws/ current thinking/ research/ policy in the discussed area | 69.23 | 30.77 | - | - |
| c. The content was organized and easy to follow | 91.38 | 8.62 | - | - |

VI. GENERAL SUGGESTIONS

| a. Three most important learning achievements of this Programme | 1. Recent developments in computerization and its utility; 2. Inspiration to do the best possible as a judge and as an administrator; 3. Enhancement of the knowledge. |
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| | 2. Participant did not comment. |
| | 3. 1. Judge should maintain the judicial discipline and integrity; 2. Competence;3. Should be free from bias (money, caste, etc.) |
| | 4. 1. Integrity is an integral part of every judicial officer; 2. Corruption in all level should be eradicated; 3. Updating of legal knowledge is important. |
| | 5. Participant did not comment.6. All |
| | 7. 1. Be a good human help to become a good judge; 2. Hear conscience, right thing can be heard; 3. Maintain dignity and fairness always. |
| | 8. 1. About Ethics, Integrity and Discipline; 2. Strengthening Internal Vigilance Mechanism; 3. Relationship between High Court and District Judiciary. |
| | 9. Participant did not comment. |
| | 10. Importance of our Responsibilities. Duties & need for Enhancement of performance & tone up with e-courts mission. |
| | 11. 1. I have a chance to improve my skills; 2. I should discharge my duties more efficiently; 3. I am enlightened very much. |
| | 12. 1. Development of improvable integrity; 2. Communication between higher & lower judiciary; 3. Updating of latest CIS technology. |
| | Participant did not comment. Participant did not comment. Participant did not comment. |
| | 16. All the sessions are most useful and highly enlightened by interacting with Hon'ble Judges. |
| | 17. Participant did not comment. |
| | 18. 1. Reiteration of the need to dispense honest and quick justice; 2. Concept of men for Judges; 3. Effective implementation of ICT. |
| | 19. The untiring effort made by all the resource persons to imbibe the feeling in the minds of all the participants to be honest in his/her duty, is simply commendable. |
| | 20. Junior division judges were facing so many problems from lawyers, clients and there is a lot of fear about their allegation, so we need moral support, guidance from the High Court and District Judiciary. |

| 21 No Suggestions |
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| 21. No Suggestions.22. Participant did not comment. |
| 23. 1. Identifying issues in enhancing excellence; 2. Social context judging; 3. Importance of ethical values. |
| 24. Opportunity to discuss & reflect on important issues which face the judiciary today. |
| 25. Participant did not comment. |
| 26. 1.The problems faced by subordinate officers; 2. Learnt about e- governance & technology & the problems faced. |
| 27. Participant did not comment. |
| 28. 1. Impact of media influence; 2. Ethics; and integrity; 3. Relationship between High Court & District Court. |
| 29. 1.Consequences of Corruption on the Institution and Public Perception; 2. Impact of media on public; 3. E- Justice: Re-engineering the judicial process. |
| 30. I gained knowledge on impact of media and public perception, regarded how to deal with the media. Computer knowledge enlightened. |
| 31. 1. Communication to the higher Judiciary; 2. Identifying the problems & its solution; 3. How to enhance excellence; 4. How to change our self-according to the changes in the Judiciary. |
| 32. 1. E-Justice; 2. Significance of Ethics, Integrity and Discipline; 3. Social Context Judging – Importance. |
| 33. 1. Importance of Ethics, Integrity and discipline; 2. Vitality of Justice delivery;3. Got awareness of many things; 4. Effective use of ICT. |
| 34. 1. Enhancing excellence; 2. Social context adjudication. |
| 35. Need for co-operation between members of Judicial fraternity without caring for hierarchy for improving excellence and raising the morale of entry class of officers. |
| 36. Participant did not comment. 37. Participant did not comment. 38. 1. Maintaining good relationship with others without sacrificing ethics, integrity and discipline; 2. Reminded to work without fear and favour. Ignoring gossips created by media; 3. Improving methods of excellence enlightened. |
| 39. Participant did not comment.40. Participant did not comment.41. Learned to struggle with conference. |
| 42. Participant did not comment. |
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| 3. Deficiencies in the Justice Delivery System. |
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| 4. Participant did not comment.5. 1. How ethical of standards can be enhanced; 2. How ICT can be beneficially sed in day to day work to achieve the goal; 3. Judges behavior, equipment to deal with men & matter before the court, how best it can be assessed. |
| 6. 1. Impact of media on public perception regarding vitality of justice delivery; . Relationship between High Court & District Judiciary; 3. Ethics, Integrity and Discipline. |
| 7. 1. Strengthening the approach of judge towards legislation interaction, naintaining the duties of judge; 2. Communication skills; 3. Enhance the excellence while coping with challenges with opportunity we have. |
| 8. 1. How to tackle a situation where media interfere; 2. How to get confidence f public; 3. Vigilance concepts. |
| 9. Participant did not comment.0. Participant did not comment.1. 1. There was exchange of valuable views from the sides of participants and aculties; 2. There were practical suggestion to redress some of the short falls in natters including infrastructure; 3. Sharing of thoughts. |
| 2. 1. Importance of Ethics, Integrity and Discipline; 2. Impact of media on public erception regarding vitality of justice delivery; 3. E- Justice: Re-engineering the adicial process through effective use of ICT. |
| 3. Helped me to improve myself. Enrich myself by sharing experience with ellow officers. |
| 4. Improved confidence; stimulated idea for enhancement of excellence of ystem. |
| 5. 1. Integrity and honesty are the two values you cannot dispense with being a idicial officer; 2. Being a Judge, you should be a complete man; 3. Being a Judge, ou must have a social context judging ability. |
| 6. 1. The integrity of the institution depends mostly up on the integrity of the erson who mans the same; 2. Cultivate the habit of communication with Superior courts; 3. The criticisms from media should be overcome by improving the quality f justice delivery system and we should learn to live with it. |
| 7. Interaction with resource persons was the strong point of the programme. |
| 8. Adaptability of ethics to maintenance of dignity and decorum of court. |
| 9. 1. To eradicate the corruption in the institution; 2. For effective nplementation of computerization; 3. Social Context Judging. |
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| | 60. 1. We are ensuring the judiciary to be free from corruption; 2. We are encouraging more computerization & application with due developments in computerization; 3. Re-engineering the judicial process to avoid the delay in delivery of justice, by connecting of police and I.T. & by resolving of core resources. 61. Regarding Session 6: <i>E- Justice: Re-engineering the judicial process through effective use of ICT;</i> our judiciary will find out a way in its system to adopt the mechanization of the court records to be digitized and rule out at various steps, |
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| | like e-filing, talking evidence at the same movement given copies to the parties on digital copies, and this way find out in count filing if the case is to be numbered in running numbers. No doubt, but if the case discussed to all the courts which have jurisdiction but that court also, whether renumbering of that court, otherwise, how will that court find out to pendency in that court, because the complex court has renumbering in whole. |
| | 62. Interaction with Justices and Lordship. |
| b. Which part of the Programme did you find most useful and why | 1. After address by the guest speakers, the remarks with some incidents were made by Shri Raghuram Goda which attracted me much because the speech was very eloquent, informative and convincing and inspiring. |
| | 2. Interaction after every session because the subordinate officers were given the opportunity to express their opinion. |
| | 3. All sessions are equally good and useful. |
| | 4. Relationship between the High Court and District Judiciary. |
| | 5. Session No 5 <i>Relationship between High Court and District Judiciary</i> —because was able to express the views and difficulties in the court management to the hierarchy without any fear. |
| | 6. All |
| | 7. Session 5: Relationship between High Court and District Judiciary ON 22/10.16 |
| | 8. Session 5: <i>Relationship between High Court and District Judiciary</i> –It is useful because it related to the day to day problems faced by the Judicial Officer. |
| | 9. Session 5: Relationship between High Court and District Judiciary. |
| | 10. Kind Interaction between Hon'ble Supreme Court and Hon'ble High Court Judges with lower Judicial Officers. |
| | 11. The session on " <i>Importance of Ethics, Integrity and Discipline</i> " is the most useful one as it dealt with every movement of the judicial officer, and that other parts are also useful is discharging our duties and improving skills. |

| 12. Session 6: <i>E-Justice: Re-engineering the judicial process</i> . As it could give information - about the different ways of speedy disposal of the cases. |
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| 13. Participant did not comment. |
| 14. All the sessions were very useful and learning experience. I have cleared many doubts through this programme. |
| 15. Participant did not comment.16. All the interaction with Hon'ble Judges.17. The viewpoints put forth by the resource persons and the participants. |
| 18. Relationship between High Court and District Judiciary- this session was aimed at bridging the gap between High Court and District Judiciary and with the District Judiciary. |
| 19. All the sessions are useful. |
| 20. Session 4: Strengthening Internal Vigilance Mechanism as response to rising Judicial Indiscipline, Session 5: Relationship between High Court and District Judiciary. After these sessions by Hon'ble Ms. Justice Ruma Pal and Hon'ble Mr. Justice Rahuram Goda & Hon'ble Mr. Justice Madan B. Lokur, I got lot of confidence to work and discharge duties in the work place without fear of any bad allegations. It was helpful to me to discharge my judicial work without fear of allegations. |
| 21. Whole program was most useful, because subjects chosen are so useful and discussion was also very fruitful. |
| 22. Participant did not comment.23. Social Context Judging – It enhance the quality of Justice delivered. |
| 24. Media Impact session; Strengthening Internal Vigilance Mechanism Session; E-Justice Session; Important issues highlighted, considered discussed. Light thrown on them. |
| 25. Participant did not comment.26. All Sessions.27. All the programmes are very useful. |
| 28. Impact of media on public perception regarding vitality of justice delivery. |
| 29. Consequences of corruption on the institution and public perception because it is the talk of the day, in the entire nations, with regard to rendering justice on caste bias, money bias etc. |
| 30. Judicial Ethics, Integrity; Relationship between High Court and District Judiciary; <i>E-Justice: Re-engineering the judicial process through effective use of ICT</i> . |
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| 31. Discussion & interaction with the participants to and to solve the problems, |
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| which are facing the lower Judiciary. |
| 32. All the sessions were equally useful above all, interaction was really helpful. |
| 33. Session 6: Re-engineering the judicial process through effective use of ICT. |
| 34. Session 2: Consequences of Corruption on the Institution and Public Perception; Session 5: Relationship between High Court and District Judiciary; Session 6: E- Justice: Re-engineering the judicial process through effective use of ICT; |
| Session 7: Social Context Judging (SCJ) as principle for exercise of Discretion and Application of SCJ in given case studies. |
| 35. Session 5: <i>Relationship between High Court and District Judiciary</i> , that deals with relationship between High Court and District Judiciary. |
| 36. Participant did not comment.37. All |
| 38. Social Context Judging as principle for exercise of Discretion and Application of SCJ because it created situation for things again and again buy passing judgement. |
| 39. Entire Programme. 40. Participant did not comment. 41. Importance of Ethics, Integrity and Discipline. 42. Participant did not comment. 43. 2nd day programme in view of its interactive nature. 44. Participant did not comment. 45. All parts of the conference. |
| 46. Relationship between High Court & District Judiciary. |
| 47.Session 5: Relationship between High Court and District Judiciary; and Session 7: Social Context Judging (SCJ) as principle for exercise of Discretion and Application of SCJ in given case studies, saw paly vital role in discharge duties with efficiency and duties. |
| 48. Social Context Judging – To implement the constitutional mandates. |
| 49.1. Social Context Judging; 2. Usage of Technology through CIS, by maintaining human interactions in mechanical process. |
| 50. All the sessions are most useful to me. Information and knowledge got in this conference are great, useful to me as a Judicial officer, in rendering justice to people in making excellence in the judicial institutions. |
| 51. The entire programme was really interactive.52. All the parts of the programme. |

| | 53. Session 7: Social Context Judging (SCJ) as principle for exercise of Discretion |
|------------------------|--|
| | and Application of SCJ in given case studies. |
| | 54. All Sessions. |
| | 55. Session 7: Social Context Judging (SCJ) as principle for exercise of Discretion and Application of SCJ in given case studies, because it is applicable to us. |
| | 56. Session 3: Impact of media on public perception regarding vitality of justice delivery, because it is a current issue which we face. |
| | 57. Most sessions were appropriately designed. |
| | 58. All the sessions are most useful. Because all these aspects are very necessary in the judicial process. |
| | 59. Ethics, Integrity and Discipline because to increase the discipline in the system it is necessary to strengthen the vigilance. |
| | 60. Towards making institution free from corruption & also get improved in computerization. |
| | 61. Participant did not comment. |
| | 62. Session 1: <i>Importance of Ethics, Integrity and Discipline</i> . Ethics of Judicial officer and perception of public. |
| c. Which part of the | 1. Participant did not comment. |
| Programme did you find | 2. Participant did not comment. |
| least useful and why | 3. All sessions are equally good and useful. |
| | 4. All are equally important. |
| | 5. Participant did not comment. |
| | 6. No7. Questions regarding infrastructure facilities and allotment in Session not answered satisfactorily.8. Nil |
| | 9. Session 1:- Importance of Ethics, Integrity and Discipline. |
| | 10. Participant did not comment. |
| | 11. All programmes are well effectively designed. |
| | 12. Impact of media on public perception regarding vitality of justice delivery, media irrespective of reality for improving its TRP publish and same is not gaining of public confidence. |
| | 13. Participant did not comment. |
| | 14. Participant did not comment. |
| | 15. Participant did not comment. |
| | 16. Participant did not comment. |
| | 17. Participant did not comment. |

| 18. None |
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| 19. All the sessions are very useful. The effort put in by all the resource persons is really commendable. |
| 20. Session 1: Importance of Ethics, Integrity and Discipline. |
| Participant did not comment. Participant did not comment. None. Participant did not comment. |
| 28. Session 2: Consequences of Corruption on the Institution and Public Perception. |
| 29. Impact of media on public perception regarding vitality of justice delivery. |
| 30. Strengthening Internal Vigilance Mechanism as response to rising Judicial Indiscipline-why because no detailed explanation how to strengthen the vigilance. |
| 31. Participant did not comment.32. Participant did not comment.33. Every session dealt with by the Resource Persons is very much useful in the way of enhancing excellence of judicial institution. |
| 34. Participant did not comment. |
| 35. May it be Session 5: <i>Relationship between High Court and District Judiciary</i> , because the idea of having co-operation beyond hierarchy is not able to materialize. But express gratitude for identifying it. |
| 36. Participant did not comment.37. Participant did not comment. |
| 38. Relationship between High Court and District Judiciary – because that varies from State to State and person to person. Depends. It will not be possible to make a guideline for maintaining such relationship without affecting judicial hierarchy. |
| 39. Participant did not comment.40. Participant did not comment.41. Participant did not comment.42. Participant did not comment. |
| 43. 1 st day of programme due to lack of interaction and it took some time to participants to open up. |
| 44. Participant did not comment. |

| | 45. Nil |
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| | 46. Participant did not comment. |
| | 47. Participant did not comment. |
| | 48. Participant did not comment. |
| | 49. Participant did not comment.50. Nil |
| | |
| | 51. Nil |
| | 52. Participant did not comment. |
| | 53. Nil |
| | 54. N.A. |
| | 55. N.A. |
| | 56. Nil |
| | 57. Participant did not comment. |
| | 58. None |
| | 59. Importance of Ethics, Integrity and Discipline-because these things observed |
| | during the process of selection of Judicial Officer and trained after selection. |
| | 60. Importance of Ethics, Integrity & discipline, as these characteristic are strictly |
| | observed & trained at the time of selection as well after selection. |
| | 61. Nil |
| | 62. Session 5: Relationship between High Court and District Judiciary; |
| | |
| | Relationship between High Court and District Court lack of information with |
| | officer. |
| d. Kindly make any suggestions you may have on how NJA may | 1. During these days the judicial work is hampered due to undeclared holidays (such as bundhs, strikes by courts etc.). A session may be arranged in future conference to discuss as to how this has to be tackled. |
| serve you better and make its programmes more effective | 2. Arrange conferences highlighting only with regard to the grievance of the judicial officers at the ground level without the presence of Higher Judiciary of the concerned state. In the presence of the Hon'ble High Court Judge of the concerned state, the judicial officers will not be comfortable to express the actual difficulties because of the fear of being targeted later. |
| | 3. No suggestions. Everything is proper. |
| | 4. Participant did not comment. |
| | 5. Ubuntu Computer training programmes and guidance to Court Management. |
| | 6. Participant did not comment. |
| | 7. Participant did not comment. |
| | 8. Nil |
| | 9. At present programme is very effective one. |
| | |
| | 10. Similar interactive conferences be held in each state regularly to bring out the practical difficulties faced by judicial officers. |
| | |
| | 11. It is better to conduct the programmes like this regularly for refreshing the memories of the officers in discharging their duties very efficiently and effectively. |
| | chechvery. |

| 12. Participant did not comment. |
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| 13. Participant did not comment. |
| 14. Participant did not comment. |
| 15. Participant did not comment. |
| 16. Participant did not comment. |
| 17. Participant did not comment. |
| 18. In organizing more and more programmes. |
| 19. The NJA is pioneering the course of imparting and educating the Judiciary to |
| a greater extent. I don't have any suggestions, since NJA, in my view, is working |
| up to its standards. |
| up to its standards. |
| 20. It is the request that if some lawyers or litigants are sending anonymous letter |
| to the Hon'ble High Court without mentioning their names and address, please |
| don't send it to the Judicial Officer. Because it would cause mental stress and pain |
| and we could not work and discharge our duty properly. Especially for ladies |
| |
| officer. Conduct more programmes and give importance to the group discussion. |
| Conduct conference and programmes only for the Junior Division Judicial |
| Officers to reduce their grievances. Because we can't express our views and |
| problems in the presence of District Judges. If we do so, they well target us in |
| future. |
| 21 NIA doing mondarfulish no monopolions |
| 21. NJA doing wonderful job, no suggestions. |
| 22. Participant did not comment. |
| |
| 23. NJA can conduct more programmes on subjects which are more concerned |
| with practical application like the social context judging. |
| 24. Topics for sessions indicated in calendar of the NJA be made more interesting |
| |
| and relevant to judicial work. |
| 25. Participant did not comment. |
| 26. To update on latest Technology. |
| |
| 27. I request NJA to call all the officers to Bhopal to learn more since I have no |
| opportunity to visit Bhopal NJA to learn more & to interact with legal luminaries. |
| opportunity to visit bilopar isora to learn more & to interact with legal luminaries. |
| 28. Whenever any conference is organized and its outcome has to be reported to |
| Hon'ble Supreme Court & respective High Court to implement or at least to issue |
| some guidelines regarding its adaptation wherever necessary to better reformation |
| of judicial process and gain public confidence to achieve excellence of judicial |
| |
| institution. |
| 29. Some group discussion needed among the delegate and other things are good. |
| 30 Participant did not comment |
| 30. Participant did not comment. |
| 31. Conduct more training programmes all over country. |
| 1 |

| 32. Similar kind of training programmes should be introduced at equal intervals of time for deliberations on practical difficulties faced by the Judiciary and qualitative improvement of Justice Delivery System and holistic development. |
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| 33. By conducting awareness programmes.34. Participant did not comment. |
| 35. Participant did not comment. |
| 36. Let there more Regional Conferences/ Workshops.37. Participant did not comment. |
| 38. It will be much useful to a junior judge like me to hear subject_which mix topics of social aspects with legal aspects. |
| 39. Participant did not comment. |
| 40. When the officer were asked their problems, there should be mechanism which should formulate rules (o) modify the old British rules & procedure. If there is no material outcome, expressing opinions, views & problems and organizing the conference by spending huge expenditure is sheer waste of time. |
| 41. By conducting the programmes for every six month for better and excellent judicial understanding. |
| 42. Participant did not comment.43. Too many themes should not be included in two days programmes.44. Participant did not comment. |
| 45. Please send the reading materials, if any, with sufficient time prior for the conference, so as to enable the participants to raise specific problems & solutions, to actively participate. |
| 46. Everything is ok No Suggestion. |
| 47. More effective programme which gave many inputs & identified many problems faced by lower judiciary which are useful to resolve and give strength to lower judiciary which helps in discharge duties. |
| 48. Participant did not comment.49. Participant did not comment.50. Participant did not comment. |
| 51. The NJA may take measures to keep constant contact with officers in updating information including educating them on legal aspects. |
| 52. No suggestion. |
| 53. Participant did not comment.54. Being all programmes are well planned, no more suggestions. |
| 55. It is better to give participant only is same class of officers. Thus, they may open up more. |
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| | 56. It would be appropriate to have meeting of officers on same cadre for them to |
| | freely open up their mind. |
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| | 57. Perhaps could think of having expert's speakers who are from allied fields and |
| | are not necessity Judges and lawyers. |
| | |
| | 58. Arrange more conferences or call the officers in NJA. |
| | |
| | 59. To organize the programmes such as helpful to a Judicial Officer for enhancing |
| | excellence of an Institution. |
| | |
| | 60. Kindly organized such programmes by providing the study material timely to |
| | the concerned participants. So that, we being entry level judiciary have a better |
| | opportunities, along with breathing time, to go through, those study materials. |
| | |
| | Such conference makes us to educate more persons to participate which will help |
| | us to participate in the programme effectively & more actively. Further it is my |
| | humble request to issue kind direction to all state Judiciary to have such awareness |
| | programmes concerned to amended enactments, with suitable case laws. |
| | |
| | 61. Participant did not comment. |
| | 62. To monitor State Judicial Academy whether functioning NJA. |
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